

## TAMASSEE—SALEM HIGH

P.O. Box 96  
Salem, SC 29676

**GRADES** 9-12 High School

**ENROLLMENT** 163 Students

**PRINCIPAL** Steve M.R. Moore 864-944-0444

**SUPERINTENDENT** Dr. Valerie Truesdale 864-638-4000

**BOARD CHAIR** Harry B. Mays, Jr. 864-972-2136

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
6	10	8	4	2

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Unsatisfactory	N/A
<b>2002</b>	Average	Good	N/A
<b>2003</b>	Average	Below Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	62.1	66.7	43.8	61.0	63.9	64.7
<b>Passed 2 subtests</b>	24.1	30.0	40.6	19.6	18.1	19.6
<b>Passed 1 subtest</b>	10.3	3.3	15.6	11.6	11.3	9.4
<b>Passed no subtests</b>	3.4	0.0	0.0	7.9	6.7	5.8

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	27	96.3	26	7.7	34	73.5
<b>Gender</b>						
Male	12	100.0	11	9.1	17	58.8
Female	15	93.3	15	6.7	17	88.2
<b>Race or Ethnic Group</b>						
African American	N/A	N/A	0	N/A	0	N/A
Hispanic	N/A	N/A	0	N/A	0	N/A
White	27	96.3	26	7.7	34	73.5
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	2	I/S	5	20.0
Students without disabilities	26	100.0	24	8.3	29	82.8
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	26	7.7	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	27	96.3	26	7.7	34	73.5
<b>Lunch Status</b>						
Subsidized meals	11	100.0	7	14.3	14	57.1
Full-pay meals	16	93.8	19	5.3	20	85.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	7.7	8.8
<b>Seniors who met the SAT requirement</b>	7.7	9.6
<b>Seniors who met the grade point average</b>	38.5	42.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 163)				
Retention rate	7.5%	Down from 8.2%	8.2%	7.3%
Attendance rate	96.5%	Down from 97.3%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	4.4%	5.1%
With disabilities other than speech	24.4%	Up from 23.8%	13.0%	12.2%
Older than usual for grade	15.3%	Up from 15.0%	12.2%	10.1%
Suspended or expelled	2.5%	Down from 4.8%	2.9%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.0%	Down from 4.3%	3.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	6.5%	3.2%
Enrollment in career/technology center courses	72	Down from 73	312	433
Students participating in worked-based experiences	13.8%	Down from 71.9%	28.2%	26.3%
Career/technology students mastering core competencies	61.4%	Down from 84.5%	73.7%	74.9%
Career/technology completers placed	N/A	N/A	99.5%	99.5%

Teachers (n= 23)				
Teachers with advanced degrees	39.1%	Down from 41.7%	47.3%	51.7%
Continuing contract teachers	82.6%	Up from 79.2%	82.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	67.9%	Down from 71.9%	85.5%	85.1%
Teacher attendance rate	96.6%	Up from 94.6%	95.4%	95.8%
Average teacher salary	\$40,670	Up 2.5%	\$40,066	\$40,303
Prof. development days/teacher	10.0 days	Up from 6.6 days	9.6 days	10.3 days

School				
Principal's years at school	8.0	Up from 7.0	3.5	3.0
Student-teacher ratio	24.4 to 1	Up from 8.7 to 1	24.2 to 1	26.2 to 1
Prime instructional time	91.5%	Up from 91.4%	89.7%	90.1%
Dollars spent per pupil*	\$15,355	Down 2.7%	\$6,647	\$6,279
Percent spent on teacher salaries*	49.3%	Down from 52.9%	57.1%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	No change	96.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our School was proud to be represented well in contests throughout the year. Five students were selected as semi-finalists for the high school Letters about Literature contest. One student received the silver medal at the 2003 Science Fair for the Anderson, Oconee, and Pickens Districts. Two students were selected to attend the Rotary Youth Leadership Conference while others were selected to participate in the SC Boys' and Girls' State Conventions. Tamassee-Salem High School was also proud to have a state finalist in the Miss Cheerleader of America contest. Our Life Scholarship graduates have been accepted to four-year colleges.

Continuing to raise test scores and boosting parental involvement perennially presents a challenge for our small rural high school. The School Improvement Council met on a monthly basis and though small in number made several recommendations for better involvement and public awareness for parents and community. They actively participated in the distribution of the Palmetto Gold and Silver Award funds and worked during the Fall and Spring Open Houses to actively recruit new parents as members.

Made possible by a state lottery grant, we continued to offer the homework center for our students, though attendance was sporadic. The SIC and teachers continued to encourage parents and students to make use of the opportunity for extra help.

Writing continues to be an issue for many of our students as was identified during our SACS evaluation. With the assistance of our Curriculum Specialists, we were able to identify and begin to address many of the issues our students face. The areas identified will continue to be addressed as we begin a new school year under the leadership of a new administrative staff. Standards in Practice will be the new staff development tool to aid our teachers in addressing curriculum standards as well as writing across the curriculum.

The high school team met, addressed concerns, and made recommendations to the Administrative Staff Team. High school teachers attended conferences for classroom management, "Best Practices," and IEPs. They attended classes on Brain Research and met to address the Exemplary Writing components and process.

We are accredited by the Southern Association of Colleges and Schools and once again received an "All Clear" from the SC Office of School Quality.

William A. Hines

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	19	28	21
<b>Percent satisfied with learning environment</b>	73.7%	89.3%	90.5%
<b>Percent satisfied with social and physical environment</b>	84.2%	92.9%	76.2%
<b>Percent satisfied with home-school relations</b>	47.4%	92.9%	81.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.